

DECEMBER PRAGMATICS PRACTICE

Name: _____ Date: _____

Activities are designed to be completed in 5-15 minutes. Color or "X" the boxes as you complete each activity. Your child's IEP will list the specific goals your student is working to master. If you are unsure of the sounds or skills your child is practicing please refer to the IEP. The activities below are meant to spark conversation and discussion about social skills.

MON	TUES	WED	THURS	FRI
ON TOPIC: Have a conversation with a partner on a non-preferred topic. Try to stay on topic for at least 2-3 minutes.	PROBLEM SOLVING: You got a present for Hanukah that you already have. What do you do?	IS IT APPROPRIATE?: Telling someone "I already have this" when you open a present.	HOW-TO: Practice how to tell someone what you want for the holiday.	FAMILY TIME: Eat dinner as a family. Talk about the day, ask questions, and practice manners. Try to be a good listener and active participant in the conversation.
ON TOPIC: Have a conversation with a partner on a non-preferred topic. Try to stay on topic for at least 2-3 minutes.	PROBLEM SOLVING: You want to buy your friend a present for Christmas but don't know what to get. What do you do?	IS IT APPROPRIATE?: Opening a card just to take the money out.	HOW-TO: Practice how to say thank you for getting a gift.	FAMILY TIME: Eat dinner as a family. Talk about the day, ask questions, and practice manners. Try to be a good listener and active participant in the conversation.
ON TOPIC: Have a conversation with a partner on a non-preferred topic. Try to stay on topic for at least 2-3 minutes.	PROBLEM SOLVING: You want a new video game for Christmas but your mom says no. What do you do?	IS IT APPROPRIATE?: Saying thank you for getting a gift even if you don't like it.	HOW-TO: Practice how to wrap a present.	FAMILY TIME: Eat dinner as a family. Talk about the day, ask questions, and practice manners. Try to be a good listener and active participant in the conversation.
ON TOPIC: Have a conversation with a partner on a non-preferred topic. Try to stay on topic for at least 2-3 minutes.	PROBLEM SOLVING: You have to visit your aunt's house for the holiday and you don't want to go. What do you do?	IS IT APPROPRIATE?: Giving someone else a gift you previously received.	HOW-TO: Practice how to shop for someone else for the holiday.	FAMILY TIME: Eat dinner as a family. Talk about the day, ask questions, and practice manners. Try to be a good listener and active participant in the conversation.

CHECKING IN!

Directions: Write down one skill your student has made progress with this month and one skill they still need to work on.

PROGRESS: _____

NEEDS PRACTICE: _____

